

# **Fall Assembly**

**Mark Rudin**

**President**

**August 22, 2019**



# New Faces/Positions



# Welcome New Faculty

- **Dr. R. Cavender Campbell**, Mathematics; Ohio Valley University
- **Dr. Anthony Casper**, Theatre; John C. Smith University
- **Dr. Amanda DeLisle**, Agricultural Sciences & Natural Resources; first full-time appointment
- **Dr. Desire Djidonou**, Agricultural Sciences & Natural Resources; Texas A&M AgriLife – Uvalde
- **Meaghan Farrell**, Library; University of Colorado Anschutz Medical Campus
- **Dr. Ayman Elzohairy**, Engineering & Technology; University of Missouri
- **Modester Gemas**, Nursing; Fort Hayes State University, Neosho County Community College
- **Dr. Kendra Gentry**, Sociology & Criminal Justice; first full-time appointment
- **Dr. Edith Gonzalez Jefferson**, Counseling; William & Mary
- **Dr. Ayal Feinberg**, Political Science; first full-time appointment
- **Dr. Keith Frost**, Agricultural Sciences & Natural Resources; Oregon Public Schools
- **Dr. Sanja Kadric**, History; first full-time appointment
- **Fatemeh Kholoosi Raftar**, Library; University of Texas Permian Basin
- **Dr. Srujan Kotikela**, Computer Science & Information Systems; Qualys, Inc.
- **Dr. Ashanka Kumari**, Literature & Languages; first full-time appointment
- **Dr. Tony Lee**, Higher Education & Learning Technologies; University of Oklahoma
- **Sawyer Magnus**, Library; University of Illinois at Urbana-Champaign
- **Dr. Julia Meszaros**, Sociology & Criminal Justice; Lebanon Valley College
- **Dr. Zachary Palmer**, Sociology & Criminal Justice; first full-time appointment
- **Dr. Michael Ponton**, Higher Education & Learning Technologies; Regent University
- **Dr. Meikang Qiu**, Computer Science & Information Systems; Harrisburg University
- **Dr. Morgan Rich**, Music; first full-time appointment
- **Dr. Sarah Rodriguez**, Higher Education & Learning Technologies; Iowa State University
- **Dr. Melynda Seaton**, Art; University of Nebraska-Lincoln
- **Dr. Amny Shuraydi**, Sociology & Criminal Justice; first full-time appointment
- **Dr. Brittany Wall**, Nursing; Carrington College, Mednax/Pediatrix
- **Dr. Andrea Williams**, Theatre; Massachusetts College of Liberal Arts
- **Dr. Meifang Xiang**, Accounting; University of Wisconsin-Whitewater

# Welcome New Staff

- **Joshua Adams**, Environmental Health and Safety Supervisor
- **Brittany Bryant**, Counselor/Outreach & Prevention Coordinator
- **Christi Condor**, Administrative Associate for Music
- **Darrion Culler**, Residence Hall Director
- **Jayson Douglas**, Associate Director of S.E.E.D.S.
- **Alexis Duggan**, Student Development Specialist for Student Disability Resources & Services
- **Taron Green**, Student Activity Coordinator
- **Mitchell Ferrick**, Assistant Football Coach
- **Michael Johnson**, Executive Director of Marketing and Communications
- **Bryan McInnis**, Career Services Coordinator
- **Duncan Michael**, Costume Shop Supervisor
- **Sandra Patton**, Director of Student Disability Resources & Services
- **Kristi Phillips**, Administrative Associate for the Counseling Center
- **Sarah Rodriguez**, Business Associate for Animal Science
- **Amy Ruengmateekhun**, Assistant Golf Coach
- **Gina Segura**, Student Development Specialist for Student Orientation
- **Daniel Semprini**, Fitness Coordinator
- **Sarah Shea**, Assistant Director for Recreational Sports
- **Melissa Smith**, Administrative Associate for Economics & Finance
- **Jackie Welch**, Assistant Football Coach
- **Dai'jah Williams**, Financial Aid Advisor
- **Kyle Williams**, Assistant Football Coach
- **Jolissa Yonker**, Assistant Director of Residential Living & Learning



**Dr. Yvonne Villanueva-Russell**  
**Dean**  
**College of Innovation and**  
**Design**



**Dr. Madeline Justice**  
**Interim Dean**  
**College of Education and**  
**Human Services**



**Michael Johnson**  
**Executive Director**  
**Marketing and Communications**





**Matt Parson**  
**Legislative Liaison**

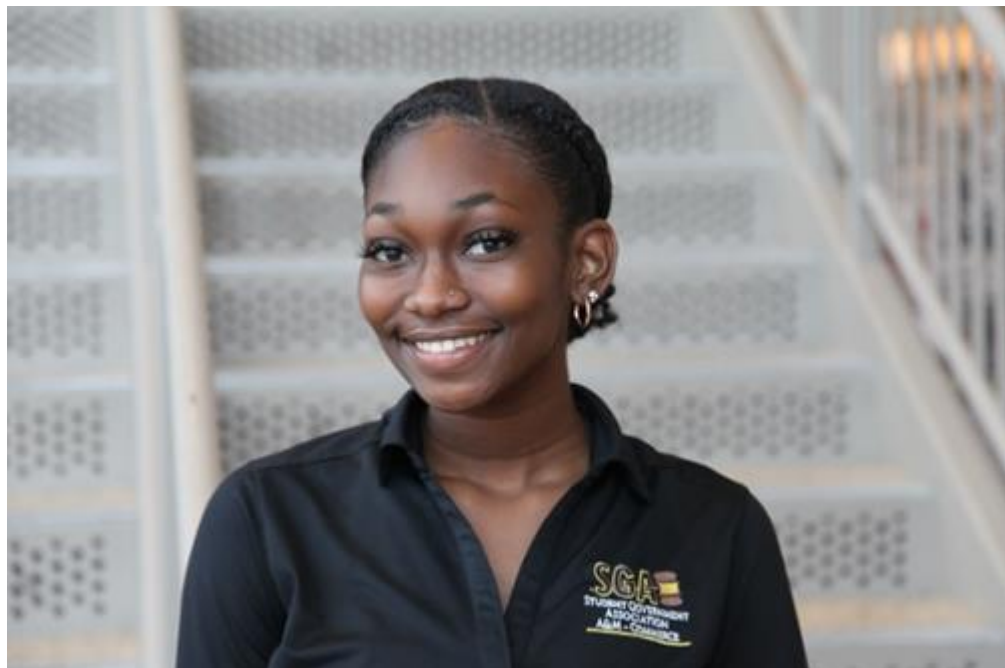


**Lauren Mason**  
**Head Coach**  
**Men's and Women's Golf**



TEXAS A&M UNIVERSITY

COMMERCE



**Kelsey Deckard**  
**President**  
**Student Government**  
**Association**



# Announcements



# Special Visitor to the University

BESTSELLING AUTHOR OF *THE SECOND SHIFT*  
ARLIE RUSSELL  
HOCHSCHILD  
STRANGERS  
IN THEIR  
OWN LAND



ANGER AND MOURNING ON THE AMERICAN RIGHT  
*A Journey to the Heart of Our Political Divide*



Dr. Arlie Russell Hochschild  
Professor Emeritus  
UC Berkeley Sociology  
Department  
September 19, 2019

# D2 Texas A&M-Commerce to host game against college team from Mexico



Nick Bromberg  
Yahoo Sports Jul 10, 2019, 8:00 AM

Follow



## YAHOO! SPORTS READ-REACT

Sign up for the Yahoo Sports newsletter. Get all the sports news you need, direct to your inbox.

example@yahoo.com

Subscribe

By subscribing, you are agreeing to Yahoo's Terms and Privacy Policy



Texas A&M-Commerce will host a Mexican college football team on Sep. 7. (Photo by M. Anthony Nesmith/Icon Sportswire via Getty Images)

Texas A&M-Commerce is playing an 11th game in 2019 and that opponent doesn't even reside in the same country.

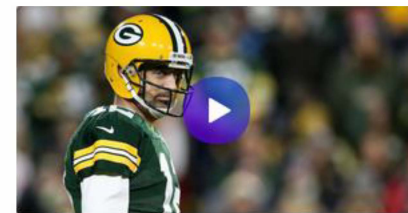
The school announced Tuesday that it would play Mexican college team Selección Nuevo León on Sep. 7. It's the first time Commerce, a Division II power, has played a team not located in the United States.

"We are pleased to welcome our visitors from Nuevo León for this unique opportunity," A&M-Commerce athletic director Tim McMurray said in a statement. "As we tirelessly pursued our 11th game for the upcoming 2019 season, the chance to host a relatively new football program while engaging with an international partner of higher education provided us with a sensible solution.

### What to Read Next



Dale Earnhardt Jr., wife Amy and daughter Isla 'safe' after plane crash at Tennessee airport  
Yahoo Sports



The Rush: Aaron Rodgers has a plan to improve Lambeau's home field advantage  
Yahoo Sports Videos



Feast your eyes on the most terrifying high school highlight tape since Jadeveon Clowney's

# **FACULTY & STAFF TICKET PROGRAM**

***COURTESY OF DIVISION OF ACADEMIC AFFAIRS AND PROVOST'S OFFICE***

**Faculty and staff may claim up to four (4) General Admission tickets  
for each Lion Athletics home game**

**Present your Lion Card at RSC Bookstore or Field House Box Office  
to claim your tickets**

**For Football Games:  
Must claim tickets by 5 p.m. on Thursday of game week**



TEXAS A&M UNIVERSITY  
**COMMERCE**



UNDER ARMOUR.



Office of General Counsel  
THE TEXAS A&M UNIVERSITY SYSTEM

June 12, 2019

MEMORANDUM

TO: System Chief Executive Officers  
System Chief Academic Officers  
System Chief Financial Officers  
System Compliance Officers

FROM: Ray Bonilla  
General Counsel 

RE: Legislation affecting TAMUS institutions

I know you are quite familiar with the appropriations bill and related funding measures passed in the recently-concluded legislative session, and how they impact the universities and agencies in The Texas A&M University System. In addition to the funding measures, several other bills were passed that will have a significant impact on compliance activities in our System. The purpose of this memorandum is to briefly highlight these bills to ensure that you are aware of their key provisions and aware of the steps we will need to take going forward to implement them. Also, please note that the Office of State Relations is working on a detailed end of session report that will be ready for distribution in connection with our August Board of Regents meeting. This report will include a broader range of legislation affecting TAMUS members.

Title IX

SB 212 imposes new reporting requirements relating to Title IX violations. Under this bill, all employees (except an employee also enrolled as a student) must promptly report to the Title IX office information obtained in the course and scope of employment regarding an incident:

- o the employee reasonably believes constitutes sexual harassment, sexual assault, dating violence or stalking; and
- o was committed by or against a student or employee of the member.

must have his/her employment terminated if the CEO that include statistics specified of Regents at least once each fall and once to the THECB on an annual basis. If non-compliance, it may assess a fine up to \$2 million.

fails to make a report, or knowingly

in policies and procedures to address Title IX. The bill requires that all institutions develop Title IX policies and procedures. For example, the bill requires that all institutions inform students at the beginning of each academic year, and requires all UPD officers to review the institutional rules/policies each biennium, with

System Regulation 11.99.02. It requires all institutions to have an academic or financial officer who becomes eligible to re-enroll or the

appropriate changes to our Title IX rules and procedures and educational materials. We will be working across the System.

required to ensure that outdoor areas of all institutions are accessible to all persons. The bill also requires that all institutions have a public safety officer who will educate and/or inform students about the new policy in the fall. The bill also requires that all institutions include the new policy in the incoming freshman or transfer orientation

and we anticipate a new System Regulation. We are preparing a sample rule for your use when necessary changes to your student code of conduct are required.

to current law, including the ability to withhold pricing information. The bill imposes new procedural requirements that may be withheld.

to ensure that they have the necessary resources.

hesitate to contact me or

**“Under the bill, an employee who knowingly fails to make a report must have his/her employment terminated.”**

**“In addition, there are criminal penalties if an employee knowingly fails to make a report, or knowingly makes a false report.”**

**“Finally, the CEO must certify substantial compliance to the THECB on an annual basis. If the THECB determines that an institution is not in substantial compliance, it may assess a fine up to \$2 million.”**



# Points of Distinction



SPOTLIGHT

# A&M-C online business program ranked top-10 nationally

Ryan Scott Aug 3, 2019



Photo courtesy of A&M-Commerce Marketing.



An online degree program in Texas A&M University-Commerce's College of Business was recently ranked in the top-10 in a national ranking.

[TheBestSchools.org](https://www.thebestschools.org/), a website that publishes hundreds of rankings of the best college programs in the nation, announced on July 17 that A&M-Commerce's online bachelor of business administration in business analytics was ranked as the seventh-best online bachelor's degree in business intelligence.

Source:  
[https://www.commercejournal.com/news/a-m-c-online-business-program-ranked-top-nationally/article\\_fe3a7f3c-b3d0-11e9-8452-87ce7d112a6f.html](https://www.commercejournal.com/news/a-m-c-online-business-program-ranked-top-nationally/article_fe3a7f3c-b3d0-11e9-8452-87ce7d112a6f.html)

# U.S. News and World Report Rankings - 2019



Rankings	A&M-Commerce Ranking	Total U.S. Schools Ranked
National Universities	230-301	312
High School Counselor Rankings	167	281
Best Undergraduate Engineering Programs	144	205
Best Online Graduate Criminal Justice Programs	28	77
Best Online Bachelor's Programs	37	367
Best Online Graduate Business Programs ( <i>excluding MBA</i> )	57	156
Best Online Graduate Education Programs	100	311
Best Online MBA Programs	101	301
Best Education Schools	163	392
Social Work	168	262

## 88.9 KETR Wins National Edward R. Murrow Award



For the first time in its 44-year history, 88.9 KETR is being recognized as a national Edward R. Murrow Award winner by the [Radio Television Digital News Association](#) for a radio news story that was produced and aired in 2018.

The award for Small Market Radio News Documentary acknowledges [this KETR story from December 2018](#) that looks into historical race relations in the small Texas town of Grand Saline. The story's submission was one of 4,600 entries into the annual competition, and was acknowledged as a Regional Murrow Award winner in April 2019. Regional award winners are automatically submitted for national award candidacy.

# SISTER SUFFRAGISTS

A Celebration of the Suffrage Centennial

*Sister Suffragists* is a celebration of the movement that brought suffrage to the women of Texas and the nation.

*“Not for herself! Though sweet the air of freedom;  
Not for herself! Though dear the newborn power;  
But for the child who needs a nobler mother,  
For the whole people needing one another,  
Comes woman to her hour.*

— From “Coming” by Charlotte Perkins Gilman, ca. 1911

Thousands of women from different walks of life campaigned tirelessly for the right to vote. Suffragists held mass meetings, circulated petitions, and went door-to-door to persuade voters of their cause. They rejoiced when the U.S. Congress passed an amendment on June 4, 1919, granting voting rights to women. On June 28, 1919, Texas became the ninth state to ratify that amendment, which would become the Nineteenth Amendment to the U.S. Constitution. In August 1920, the amendment achieved final ratification, and women could vote at last.



BULLOCK  
TEXAS  
STATE HISTORY  
MUSEUM  
TheSTORYofTEXAS.com

## Select Artifacts On View in the Exhibition

- A hand-written speech, [What is Feminine](#), by early suffragist Mariana Folsom
- A selection of [flyers](#) promoting female suffrage
- A [telegram](#) announcing that over 300,000 women registered to vote
- An oversize banner, [Mothers' Votes Protect the Home](#), used by Texas suffragists

---

Sponsored by [Texas A&M University-Commerce](#).



Additional support by the Texas Bar Foundation and the Texas State History Museum Foundation.



The Bullock Texas State History Museum is owned and operated by the State of Texas through the State Preservation Board.





Football | 7/11/2019 11:39:00 AM | Josh Mandk

## 139 Lions named to LSC Commissioner's Honor Roll for Spring 2019

*A&M-Commerce leads LSC with 51 perfect term GPAs*



**RICHARDSON** – Texas A&M University-Commerce is represented by 139 student-athletes on the Spring 2019 Lone Star Conference Commissioner's Honor Roll, as announced by the LSC office Thursday. A&M-Commerce had the second-most honorees in the conference for the spring semester.

The Commissioner's Honor Roll is announced at the conclusion of the fall and spring semesters with student-athletes qualifying based on grade point average for the current semester. To be eligible for the honor roll, student-athletes must have a minimum 3.30 GPA for the current semester and be on the roster.

Of the 139 Lion student-athletes on the Commissioner's Honor Roll, A&M-Commerce had 51 student-athletes who earned a perfect 4.0 term grade point average, which is the most in the league. A total of 1,176 student-athletes throughout the league's 11 institutions in the spring semester earned recognition on the Commissioner's Honor Roll.

# A&M-Commerce Fishing Club





# Outcome of the 86<sup>th</sup> Texas Legislative Session

## Not So Good

No new non-formula items funded (e.g., Rural Mental Health Initiative)

No Tuition Revenue Bonds funded

No Institutional Enhancement funding

## Good

Preserved Competency-Based Education funding

General increase in formula funding ~\$600K/year



# University Personnel Not Eligible for Merit Increase in FY20

- Those who have been employed at the University for < 6 months
- Those who have recently received equity adjustments or merit increases
- Those with non-satisfactory performance or no performance evaluations on file (FY19)
- Members of the Executive Committee

Fall 2019 Local Enrollment through Tuesday, August 20, 2019							
compared to Fall 2018 Local Enrollment through Tuesday, August 21, 2018							
Day to Day Comparison							
Headcount by Classification							
Class	2019	2018	Difference	Percent	Full-time	Part-time	Final Certified 18
Freshmen	2055	1981	74	3.74%	1451	604	2066
Sophomores	1262	1319	-57	-4.32%	1064	198	1322
Juniors	2122	1993	129	6.47%	1578	544	2020
Seniors	2497	2678	-181	-6.76%	1636	861	2725
Second Bachelors	61	67	-6	-8.96%	35	26	(included in TC)
<b>Total Undergraduates</b>	<b>7997</b>	<b>8038</b>	<b>-41</b>	<b>-0.51%</b>	<b>5764</b>	<b>2233</b>	<b>8133</b>
Teacher Certification	39	32	7	21.88%	6	33	103
Masters	3160	3542	-382	-10.78%	931	2229	3311
<b>Total Masters</b>	<b>3199</b>	<b>3574</b>	<b>-375</b>	<b>-10.49%</b>	<b>937</b>	<b>2262</b>	<b>3414</b>
Doctoral	462	492	-30	-6.10%	21	441	525
<b>Total Doctoral</b>	<b>462</b>	<b>492</b>	<b>-30</b>	<b>-6.10%</b>	<b>21</b>	<b>441</b>	<b>525</b>
<b>Total Graduates</b>	<b>3661</b>	<b>4066</b>	<b>-405</b>	<b>-9.96%</b>	<b>958</b>	<b>2703</b>	<b>3939</b>
<b>TOTAL ENROLLMENT</b>	<b>11658</b>	<b>12104</b>	<b>-446</b>	<b>-3.68%</b>	<b>6722</b>	<b>4936</b>	<b>12072</b>
Credit Hours by Level							
	2019	2018	Difference	Percent			Final Certified 18
LL	47075	44585	2490	5.58%			51269
UL	48526	48791	-265	-0.54%			40194
<b>Total Undergraduate</b>	<b>95601</b>	<b>93376</b>	<b>2225</b>	<b>2.38%</b>			<b>91463</b>
Masters	21046	23383	-2337	-9.99%			25847
Doctoral	1980	2105	-125	-5.94%			2619
<b>Total Graduate</b>	<b>23026</b>	<b>25488</b>	<b>-2462</b>	<b>-9.66%</b>			<b>28466</b>
<b>TOTAL CREDIT HOURS</b>	<b>118627</b>	<b>118864</b>	<b>-237</b>	<b>-0.20%</b>			<b>119929</b>

# Select Campus Accomplishments

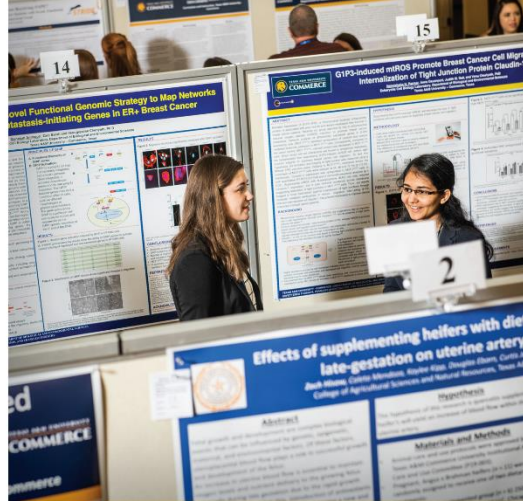
- **Workload Policy**
- **Establishment of New College (CID)**
- **Evaluation of Academic Affairs Leadership**
- **Strategic Plan**





**EDUCATE.  
DISCOVER.  
ACHIEVE.**

2019-2024 STRATEGIC PLAN



## Foundational Principles

As the anchoring university of Northeast Texas, we maintain a commitment to be:

- TRANSFORMATIVE** Providing academic excellence and opportunities to achieve distinction
- INNOVATIVE** Establishing a campus environment with the freedom to explore, create and challenge tradition
- INCLUSIVE** Ensuring a welcoming environment where all are respected
- SUSTAINABLE** Maintaining the necessary people, financial resources, facilities and environment to serve future generations

## This means you can

- BECOME CAREER READY.** A&M-Commerce is implementing programs to ensure that you participate in activities that are meaningful to your career path before graduation.
- WORK WITH WORLD-CLASS PROFESSORS.** Our faculty, dedicated to excellent teaching and research, include Fulbright scholars, renowned artists, and scientists who all contribute to the world's creative and scholarly knowledge.
- FIND A SAFE, INCLUSIVE HOME ON CAMPUS.** The Office of Intercultural Engagement and Leadership promotes a spirit of inclusion and appreciation for diversity.
- LEARN AND GROW.** Our 1,926-acre campus and 100+ academic programs allow you to expand your dreams and grow your future.

These principles endure even as our strategic priorities and goals evolve.



## Strategic Priorities & Goals

### STUDENT PREPAREDNESS

- We will...**
- Provide a transformative and experiential education that prepares students for a rapidly changing world
  - Pursue academic excellence, new and enhanced programs, innovative pedagogies and an engaging environment for learning to increase student retention and success
  - Collaborate with internal and external partners to increase student research opportunities and career readiness

### ELEVATE RESEARCH

- We will...**
- Strengthen infrastructure for research and creative activity
  - Gain distinction as a high research activity institution by identifying and advancing targeted research initiatives
  - Encourage interdisciplinary and student-involved collaboration

### CREATE AN INCLUSIVE COMMUNITY

characterized by respect and collaboration

- We will...**
- Enhance civility and collegiality of administrators, faculty, staff and students
  - Recruit, develop and retain diverse students, faculty, staff and administrators
  - Create occasions for meaningful interactions across the university, including opportunities that enhance global awareness

### ALIGN OUR INITIATIVES

to support our unique rural-urban identity

- We will...**
- Serve as the hub for educational opportunities in Northeast Texas
  - Leverage the assets of the university for the economic, cultural, health and social benefit of the region
  - Cultivate and strengthen partnerships that serve regional needs

### TRANSFORM OUR OPERATIONS

to serve the mission of a contemporary university

- We will...**
- Invest in student recruitment, retention, graduation and continued engagement
  - Increase organizational effectiveness by developing sound business practices that are intentional, collaborative and data-informed
  - Diversify sources of funding and allocate resources strategically to promote innovation and effectiveness

*Funded*

## ELEVATE<sup>^</sup> RESEARCH

**We will...**

- Strengthen infrastructure for research and creative activity
- Gain distinction as a high research activity institution by identifying and advancing targeted research initiatives
- Encourage interdisciplinary and student-involved collaboration



# Recent Research Awards

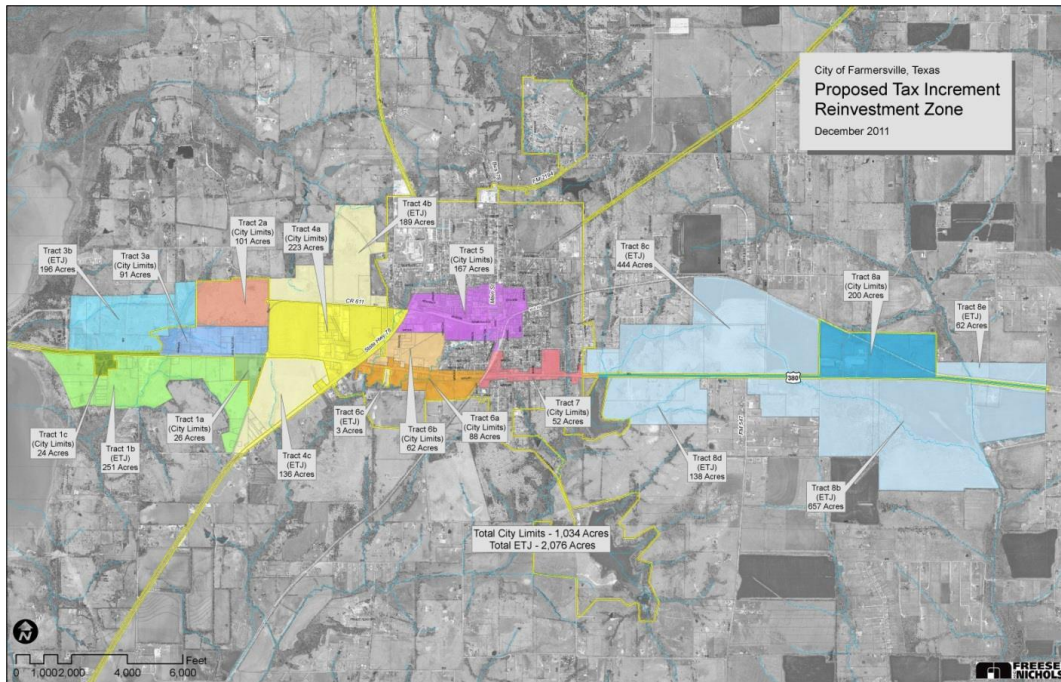
**Curt Carlson, DOI: Eyewitness Identification, Department of Justice, \$344,515**

**Larry Lemanski, Human RNA that Converts IPS Cells and Fibroblasts into Cardiac Myocytes, American Heart Association, \$154,000**

**Robynne Lock, Physics Teacher Preparation, American Physical Society, \$288,551**

**Kurtis Williams, RUI: Using a Large Sample of White Dwarf Stars to Study Stellar Evolution, NSF, \$273,424**

# Project in Farmersville, TX



The Tax Incremental Zone Board in Farmersville, TX is funding a group of our College of Business students to design, manage and analyze a survey of businesses and residents to document the need for broadband in the town.

# Diversity, Equity and Inclusion (DEI)



# Big Three Issues that Emerged from the DEI Listening Sessions

- **Disproportionate Levels of Diversity on TAMU-Commerce Campus in Executive Leadership, Accountability, and Governance Positions**
- **Lack of Acceptance of Diverse Cultures**
- **Incivility and Lack of Trust**

# Big Three Issues that Emerged from the DEI Listening Sessions

- **Disproportionate Levels of Diversity on TAMU-Commerce Campus in Executive Leadership, Accountability, and Governance Positions**
  - **DEI Committee to help lead campus discussion**
- **Lack of Acceptance of Diverse Cultures**
  - **Initiating cultural intelligence training**
- **Incivility and Lack of Trust**
  - **Civility Evolution Strategy throughout FY20**

# Cultural Intelligence Training

**Dates - September 10-11, 2019. Two Full Days**

**Participants – Executive Committee, Administrative Council, Campus Life and Student Development Leaders, DEI Committee, Faculty Representatives**

**Objective - to educate on how to overcome possible perceptual bias (i.e., stereotypes) and confirmation bias (i.e., seek to confirm preconceived ideas and beliefs) toward persons of different cultural identities.**

**“It’s too much to expect in an academic setting that we should all agree, but it is not too much to expect discipline and unvarying civility.”**

**- John Howard**

**“Kindness is more important than wisdom, and the recognition of this is the beginning of wisdom.”**

**- Theodore Isaac Rubin**



**“Do things for people not because of who they are or what they do in return, but because of who you are.”**

**- Harold Kushner**

**“It really shocks me when I encounter people who think kindness doesn’t matter. Because I think it’s pretty much the only thing that matters.”**

**- Josh Rednor**

# A&M-Commerce Civility Commitment

Texas A&M University-Commerce enhances civility and collegiality of administrators, faculty, staff, students, and guests through intentional acts of respect, trust, self-accountability, and collaboration. We recognize our strength is found in togetherness as we commit to kindness through one on one communication, fostering a healthy environment of conflict resolution and teamwork. The university is also committed to incorporating the tenets of civility in ways that do not silence traditionally marginalized voices.

## Tenets

- **Esteem** - Treat all students, faculty, staff, and administration with respect and in a professional and courteous manner at all times, whether in person or in written communication (including e-mail)
- **Humane** - Showing kindness or empathy toward others
- **Authenticity** - The quality of being real or true
- **Obligation and Duty** - Take responsibility for your own actions instead of blaming others
- **Collaboration** - Work together with other students, faculty, and staff in a spirit of cooperation toward our common goals of seeking and providing a quality education
- **Discretion** - The quality of behaving or speaking in such a way as to avoid causing offense or revealing private information
- **Unbiased** - Not biased or prejudiced fair; impartial



— A&M —  
**COMMERCE**



TEXAS A&M UNIVERSITY  
**COMMERCE**





# Statements of Shared Values and Diversity and Inclusivity

## Statement of Shared Values

Adopted xxxx, 2019

Texas A&M-Commerce is committed to personal and social development, educational excellence, and civic engagement. Membership in the campus community is a privilege and requires its members to conduct themselves ethically with integrity and civility. Campus community members enjoy the same rights and freedoms that all U.S. citizens enjoy, including personal responsibility for one's own conduct, behavior and speech.

In a culture of intellectual inquiry and debate, where the search for knowledge and discovery flourish, campus community members are expected to demonstrate civility, abide by norms of decorum, and adhere to the principles of civil discourse. "Being civil means being constantly aware of others and weaving restraint, respect and consideration into the very fabric of this awareness," (Forni, 2002, p. 9).

Higher education has the duty to educate students to be responsible citizens. Texas A&M-Commerce strives to provide a culture of civility and success where all feel safe and free from discrimination, harassment, threats or intimidation.

Texas A&M-Commerce upholds the following values as the foundation for a civil and nurturing environment. Campus community members are expected to adhere to these common values.

- **Academic Excellence** – engage in our own learning and participate fully in the academic community's pursuit of knowledge.
- **Caring** – show concern for the welfare of others.
- **Citizenship** – uphold civic virtues and duties that prescribe how we ought to

## Statement of Diversity and Inclusivity

Adopted xxxx, 2019

Texas A&M-Commerce is actively committed to diversity and inclusivity, a stance in alignment with our [Statement of Shared Values](#). We recognize that our success is dependent on how well we value, engage, include, and utilize the rich diversity of our faculty, staff, students, and alumni. We believe that prejudice, oppression, and discrimination are detrimental to human dignity, and that a vibrant and diverse campus community enhances the learning environment of the populations that we serve. We are fully committed to treating all stakeholders with dignity and respect, and to working collectively on an ongoing basis to build and maintain a community that understands, celebrates, and values diversity, and expects and fosters inclusivity at all levels.

**Diversity** is the variety of intersecting identities that make individuals unique, including but not limited to race, ethnicity, gender, sexual orientation, gender expression or identity, socio-economic status, age, country of origin, veteran status, abilities, spirituality, religious beliefs, and political beliefs. Diversity recognizes the uniqueness of individuals, populations, groups and their perspectives and experiences.

**Inclusivity** is the conscious and deliberate decision to continuously work towards the creation of an accepting and nurturing campus climate where similarities and differences are respected, supported, and valued by ensuring the active participation of the entire campus community.

**An earnest commitment to diversity and inclusivity incorporates the following:**

- Unconditionally rejecting every form of bigotry, discrimination, hateful rhetoric, and hateful action.

# New Initiatives for FY2020



# **New Initiatives for 2019-2020**

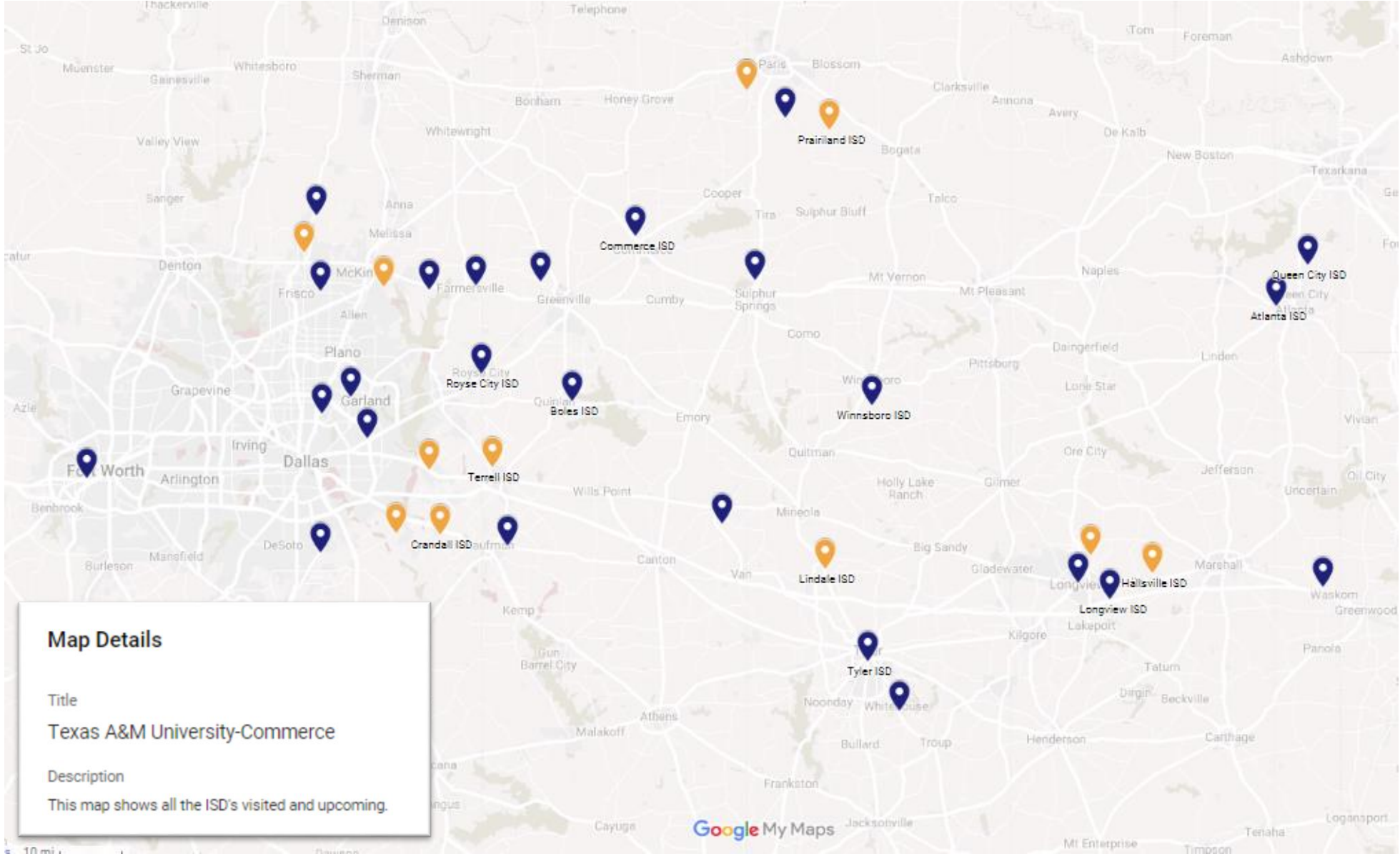
- **ISD Outreach and Partnerships**

📍 Visited ISD's

- Boles ISD
- Chisum ISD
- Commerce ISD
- Dallas ISD
- Fort Worth ISD
- Greenville ISD
- Kaufman ISD
- Lancaster ISD
- Longview ISD
- Mesquite ISD
- Paris ISD
- Pine Tree ISD
- Royse City ISD
- Sulphur Springs ISD
- Tyler ISD
- Winnboro ISD
- Garland ISD
- Farmersville ISD
- Princeton ISD
- Celina ISD
- Whitehouse ISD
- Grand Saline ISD
- Atlanta ISD
- Queen City ISD
- Waskom ISD
- Frisco ISD

📍 Upcoming ISD's

- McKinney ISD
- Prosper ISD
- Hallsville ISD
- Lindale ISD
- North Lamar ISD
- Spring Hill ISD
- Prairiland ISD
- Terrell ISD
- Crandall ISD
- Seagoville ISD
- Forney ISD



**Map Details**

Title  
Texas A&M University-Commerce

Description  
This map shows all the ISD's visited and upcoming.





## Advance Your Teaching Career with a Graduate Degree

Learn from the best! A&M-Commerce has been a leader in teacher education.

# QUICK START

## SUPERINTENDENT GRANT FOR NOMINATED TEACHERS

Your superior current teaching experience makes you eligible for a \$1,000 grant program for

### CHOOSE THE GRADUATE PROGRAM THAT MEETS YOUR NEEDS



**ONLINE Master's Programs** offered by the College of Education and Human Services

- MS/MEd Early Childhood Education
- MEd/MS Curriculum & Instruction
- MA/MS/MEd Reading
- MS/MEd Secondary Education
- MEd Educational Administration
- MS/MEd Educational Technology-Leadership
- MS/MEd Educational Technology-Library Science
- MS Higher Education
  - emphasis in Administration
- MS Organization, Learning and Technology

Learn more at [TAMUC.EDU/COEHSPROGRAMS](http://TAMUC.EDU/COEHSPROGRAMS)

For Education programs contact: [Jennifer.Fauncelet@tamuc.edu](mailto:Jennifer.Fauncelet@tamuc.edu) | 903.468.3142  
For Mathematics, Biological Sciences and Physics programs contact: [Shaine.Schmitt@tamuc.edu](mailto:Shaine.Schmitt@tamuc.edu) | 903.468.3142

\*Nominated teachers enrolled in 3 to 8 graduate hours (part time) are eligible to receive a \$500 grant. Nominated teachers enrolled in 3 to 8 graduate hours (full time) are eligible to receive a \$1,000 grant.

Browse ALL programs at including:

- MS Counselor Education
  - emphasis in Administration
  - emphasis in Leadership
- MSW Social Work
  - emphasis in Administration
- MS Mathematics
- ONLINE MS Leadership
- ONLINE MS Library Science

TAMUC  
OF G  
AN  
→ TAMUC



## Rising Lion Program

A smooth path from high school to college

PROGRAM SIGN-UP DEADLINE: FEBRUARY 29



## Frisco ISD Pledge

A smooth path from high school to college

### Why A&M-Commerce?

At A&M-Commerce, we are here to help you prepare for your chosen career. Here, you will find a college experience centered on:

- Academic Rigor and Mentorship
- Transformative Experiences
- Inclusive Community
- Focus on Innovation
- Service to Others

LEARN MORE AT TAMUC.EDU

Scholarships Available for New Freshmen! Find out more at [tamuc.edu/scholarships](http://tamuc.edu/scholarships)

### The A&M-Commerce Affordability Advantage<sup>1</sup>

UNIVERSITY	ANNUAL TUITION & FEES
A&M-COMMERCE	\$8,748
University of Texas-Arlington	\$10,496
University of North Texas	\$10,852
University of Texas-Dallas	\$13,034

## New for 2019—Frisco ISD Pledge

### Jump start your college career!

PROGRAM	CRITERIA	DEADLINES
<p><b>The Frisco ISD Pledge</b> helps you more easily move from high school to college by providing:</p> <ul style="list-style-type: none"> <li>• <b>Tuition Assistance:</b> Frisco ISD Pledge will pay the remaining balance on any tuition not covered by other financial assistance if you meet specific qualifications.<sup>2</sup></li> <li>• <b>Support:</b> Rely on guidance and helping hands from advisors, mentors and faculty who care about your success.</li> </ul>	<ul style="list-style-type: none"> <li>• Officially admitted to A&amp;M-Commerce and pursuing a first baccalaureate degree</li> <li>• Expected Family Contribution (EFC) between \$0 and \$5,576 and Family Adjusted Gross Income (AGI) \$50,000 or less</li> <li>• Texas resident for tuition purposes</li> <li>• Enrolled for a minimum of 15 hours/long semester</li> <li>• Classified as a freshman and enrolled immediately following high school graduation</li> <li>• 2.5 or greater institutional GPA and maintain 2.5 institutional GPA for continuation of eligibility</li> </ul>	<p>Must have a completed FAFSA/TASFA on file by May 15, meet the deadlines in subsequent semesters for renewal purposes and meet renewal requirements.</p>

Find out more! ☎ 903.886.5000 ✉ [FriscoPledge@tamuc.edu](mailto:FriscoPledge@tamuc.edu) 🌐 [tamuc.edu/Pledge](http://tamuc.edu/Pledge)

A&M-Commerce is a Frisco ISD Partner.

1. Price comparison is based on 2018-2019 data. Current rates may vary.  
2. Frisco ISD Pledge covers the remaining tuition balance—for 15 or more credit hours each fall and spring semester for up to eight semesters for freshmen—that is not covered by other grants, scholarships, exemptions, benefits and/or waiver programs received by the student.

## Program

more college by  
pay for hours of the  
ses during  
is, mentors is.  
udent re the start of

### The A&M-Commerce Affordability Advantage<sup>1</sup>

UNIVERSITY	ANNUAL TUITION & FEES
A&M-COMMERCE	\$8,748
University of Texas-Arlington	\$10,496
University of North Texas	\$10,852
University of Texas-Dallas	\$13,034

## Tuition Assistance

Tuition assistance is available if you meet specific qualifications.<sup>2</sup>

CRITERIA	DEADLINES
<ul style="list-style-type: none"> <li>• Officially admitted to A&amp;M-Commerce and pursuing a first baccalaureate degree</li> <li>• Expected Family Contribution (EFC) between \$0 and \$5,576 and Family Adjusted Gross Income (AGI) \$50,000 or less</li> <li>• Texas resident for tuition purposes</li> <li>• Enrolled for a minimum of 15 hours/long semester</li> </ul>	<p>Must have a completed FAFSA/TASFA on file by January 15 and meet the deadlines in subsequent semesters for renewal purposes</p>
<ul style="list-style-type: none"> <li>• Classified as a freshman and enrolled immediately following high school graduation</li> <li>• 2.5 or greater institutional GPA and maintain 2.5 institutional GPA for continuation of eligibility</li> </ul>	<p><b>OTHER DETAILS</b></p> <p>Student is eligible for Rising Lion Program tuition assistance for up to eight semesters for freshmen (not including summer sessions) if renewal requirements are met.</p>

86.5000 ☎ [RisingLionProgram@tamuc.edu](mailto:RisingLionProgram@tamuc.edu) 🌐 [tamuc.edu/RisingLionProgram](http://tamuc.edu/RisingLionProgram)

1. Price comparison is based on 2018-2019 data. Current rates may vary.  
2. Rising Lion Program covers the remaining balance on any tuition for the first term that is not covered by other scholarships, exemptions, benefits and/or waiver programs received by the student.

# New Initiatives for 2019-2020

- **ISD Outreach and Partnerships**
- **Education and Agriculture Academies**
- **College of Agricultural Sciences and Natural Resources/AgriLife (Dallas) Research**
- **Advance computer science/cybersecurity at RELLIS**
- **Expand Competency-Based Education**

# **New Initiatives for 2019-2020**

- **Explore new, innovative graduate academic programming**
- **Student Success Teams**
- **Evaluation of Executive Leadership (Staff Council)**
- **Comprehensive Campaign**
- **Communicate!!**
- **A&M-Commerce Teaching Academy**

# Nayely Bergolla



- **Hometown: Mesquite, TX**
- **High school Attended: Cooper High School**
- **High School GPA: 4.0**
- **Awards/ Accolades:**
- **Regents Scholar**
- **Valedictorian of high school graduating class**
- **Honors graduate**
- **UIL Regional Qualifier – Feature Writing**
- **UIL District Competitor – Literary Criticism**
- **Major: Business**

# Javaughn Martinez



- **Hometown: Lewisville, TX**
- **High School Attended: Lewisville High School**
- **High School GPA: 3.83**
- **Awards/Accolades:**
- **Honors College**
- **Presidential Scholar**
- **Graduating in the Top Ten Percent**
- **Lewisville Education Fund: The Grant Wilhite AVID Scholarship**
- **Doug Killough Memorial Scholarship**
- **Co-captain of UIL Science**
- **Major: Psychology**

# Carissa Carter



- **Hometown: Sulphur Springs, Texas**
- **High school Attended: Sulphur Springs High School**
- **High School GPA: 4.33095**
- **Awards/ Accolades:**
- **Honors College Scholarship**
- **Valedictorian of graduating high school class**
- **UIL Literary Criticism State Champion Team**
- **Texas Music Scholar**
- **All-Region Band, All-Region Choir**
- **Major: Biological Sciences**

# Harrison Fite



- **Hometown: Sulphur Bluff, TX**
- **High school Attended: Sulphur Bluff High School**
- **High school GPA: 4.96724**
- **Awards/ Accolades:**
- **Honors College Scholarship**
- **Valedictorian of high school graduating class**
- **FFA President, \$500 FFA scholarship**
- **FCCLA President, \$250 FCCLA Scholarship**
- **District and Regional UIL competitor, Calculator and Math events**
- **BETA President**
- **Major: Kinesiology & Sports Studies**



— A&M —  
COMMERCE